

INITIAL STATEMENT OF REASONS

Commission Regulations 1005, 1007, 1008, and 1080; Procedures D-1 and H-3; *Training and Testing Specifications for Peace Officer Basic Courses*

The Commission on Peace Officer Standards and Training (POST) proposes to amend Regulations 1007, 1008, 1080, Procedures D-1, H-3, and the document *Training and Testing Specifications for Peace Officer Basic Courses* to address the following changes:

- Re-distribute course hours between learning domains
- Re-align the Modular Format to the proper levels of training
- Incorporate a requalification process for modules III and II
- Add End-of-Course Proficiency tests to Modules III and II
- Make additional updates to curriculum as part of an ongoing review.

All changes to basic academy curriculum begin with recommendations from law enforcement practitioners or in some cases, via legislative mandates. POST then facilitates meetings with curriculum advisors and subject matter experts (SMEs) who recommend changes to existing academy curriculum. These recommendations are submitted to the Standing Alignment Committee (SAC), which is comprised of academy directors and coordinators. The SAC-approved recommendations are then reviewed by all academies at the quarterly Basic Course Consortium meetings facilitated by POST. The Consortium approved these proposed changes at its September 11, 2007 meeting and the Commission approved them at the January 24, 2008 Commission meeting, subject to the Notice of Proposed Regulatory Action process.

Re-distribution of Course Hours and Content and End-of-Course Proficiency Tests to Modules III and II

In 2002, the Basic Training Bureau embarked on a complete review of the Regular Basic Course (RBC) to integrate Leadership, Ethics, and Community Policing (LECP) in the curriculum. The review process included the removal of redundant material between Learning Domains (LD) and moving some Learning Objectives from one LD to another to allow for educational consistency. Some Learning Objectives were moved to the Field Training Program and others were eliminated because they were outdated or sections of law had changed.

The resulting changes in the Training and Testing Specifications were approved by the Commission and became effective on January 1, 2006. However, the hourly distribution (minimum hourly requirements for each LD) was not changed. This was done to give training presenters an opportunity to work with the new curriculum and report on the appropriate number of hours needed to deliver instruction in each LD. Feedback from the presenters has demonstrated the need to create a new hourly distribution.

The Standing Alignment Committee (SAC) developed a revised hourly distribution, which was presented to the Basic Course Consortium for approval. However, several issues were identified in its application to the Modular Format. The Consortium approved the recommended hourly distribution, in principle, and asked POST staff to review the changes in relation to the Modular Format.

Staff completed the review and necessary changes were made to apply the revised hourly distribution to all course formats: RBC Intensive, Extended and Modular as well as the Specialized Investigator's Basic Course (SIBC). The minimum hours for each course were not changed. The Commission at its July 2006 approved the revised hourly distribution.

Due to the revisions in the content and hourly distribution of the Regular Basic Course, it was determined that there was a need to revise and update the Modular Format. In April 2006, the Commission approved POST's request to review the training standards and current employment levels for reserve peace officers. As part of this review, the Basic Training Bureau conducted an extensive review of the Modular Format and identified areas of instruction that should be moved because of the alignment process and the

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inclusion of the LECP. As a result, hours in Module III and II were reduced in an effort to assist the recruitment of reserve officers while still maintaining appropriate entry-level training. More hours were assigned to Module I, which is very expensive to present. This increase will allow presenters the opportunity to develop more funds through student contact hours to support the module.

Once the proposed revisions were made to the re-alignment of the Modular Format, it was necessary to add a Comprehensive End-of-Course Proficiency test (final examination) to Modules III and II in order to ensure proper learning.

The proposed revisions were reviewed and approved by the POST Commission, Standing Alignment Committee, Reserve Program Advisory Council, and academies that were present at the quarterly Basic Course Consortium Meeting on September 11, 2007.

The redistribution of the course hours appear on the attached *Minimum Content and Hourly Requirements* pages and in the *Hourly Requirements* section, usually the last page of each LD. The following LDs were affected by the Modular Format realignment:

LD 2, <i>Criminal Justice System</i>	LD 21, <i>Patrol Techniques</i>
LD 3, <i>Policing in the Community</i>	LD 23, <i>Crimes in Progress</i>
LD 4, <i>Victimology/Crisis Intervention</i>	LD 26, <i>Unusual Occurrences</i>
LD 5, <i>Introduction to Criminal Law</i>	LD 28, <i>Traffic Enforcement</i>
LD 6, <i>Property Crimes</i>	LD 30, <i>Crimes Scenes, Evidence & Forensics</i>
LD 7, <i>Crimes Against Persons/Death Investigations</i>	LD 31, <i>Custody</i>
LD 8, <i>General Criminal Statutes</i>	LD 33, <i>Arrest Methods/Defensive Tactics</i>
LD 9, <i>Crimes Against Children</i>	LD 35, <i>Firearms/Chemical Agents</i>
LD 10, <i>Sex Crimes</i>	LD 37, <i>People with Disabilities</i>
LD 11, <i>Juvenile Law & Procedures</i>	LD 39, <i>Crimes Against the Justice System</i>
LD 12, <i>Controlled Substances</i>	LD 40, <i>Weapons Violations</i>
LD 15, <i>Laws of Arrest</i>	LD 41, <i>Hazardous Materials</i>
LD 16, <i>Search & Seizure</i>	LD 42, <i>Cultural Diversity/Discrimination</i>
LD 17, <i>Presentation of Evidence</i>	LD 43, <i>Emergency Management</i>
LD 18, <i>Investigative Report Writing</i>	
LD 20, <i>Use of Force</i>	

Additional Curriculum Updates

As part of the ongoing curriculum review, the following domains have been revised to either reflect emerging training needs, improve student learning and evaluation, or to comply with legislative mandates:.

LD 3, *Policing in the Community*
LD 4, *Victimology/Crisis Intervention*
LD 8, *General Criminal Statutes*
LD 15, *Laws of Arrest*
LD 16, *Search & Seizure*
LD 17, *Presentation of Evidence*
LD 30, *Crime Scenes, Evidence, and Forensics*
LD 43, *Emergency Management*

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The numbers on the attached *Legend of Recommendations* corresponds with the reference numbers on the LD pages for each topic of the *Training and Testing Specification for Peace Officer Basic Courses*. Each number explains the rationale for the amendments.

Justification – Regulation 1007

1007(a)(2)(A) and (B), 1007(a)(3)(A) and (B) delete language for consistency, titles changed to appropriately identify the components as part of the Regular Basic Course (RBC) – Modular Format.

New effective date updates the incorporation by reference statements for historical accuracy.

Justification – Regulation 1008

1008(b), 1008(c), 1008(d) and 1008(e) define new language; requalification is required for individuals who complete peace officer basic courses but do not serve as a peace officer within three years of the date of completion of the course or who leave service as a peace officer for a period of three years. The current requalification requirement for the Level III and II Modules is the same standard as that required for the PC 832 course. The requalification process for the PC 832 course is to either repeat the course or pass the tests required for the course. This process does not address all aspects of the Level III and II Modules because the PC 832 course is only a component of the Level III Module. For this reason, it was determined that it was necessary to develop a requalification processes for each module that better assesses an individual's retention of cognitive and psychomotor skills.

New effective date updates the incorporation by reference statements for historical accuracy.

Justification – Regulation 1080

1080(b)(1) deletes and replaces language to conform to the new title change that appropriately identifies this component as part of the Regular Basic Course (RBC) – Modular Format.

1080(d)(1)(A) deletes and replaces language. The use of SSNs is being discontinued to reduce the possibility of identify theft. A POST ID was issued to all peace officers, reserves, and dispatchers in April 2007.

Justification – Commission Procedure D-1

1-3(a)(7)(B), 1-3(e)(1), 1-3(e)(1)(A), 1-3(e)(1)(B), 1-3(e)(1)(B)(1), 1-3(e)(2), 1-3(e)(2)(C), 1-3(e)(3), 1-3(e)(3)(D)(1) and 1-3(e)(4) deletes and replaces language of course titles to appropriately identify the components as part of the Regular Basic Course (RBC) – Modular Format.

1-3(a)(8)(C)(1) deletes the Level I Entrance Examination because it was replaced by the Module II End-of-Course Proficiency test, a comprehensive exam, and a prerequisite for Module I.

1-3(e)(1)(A)(2) and 1-3(e)(1)(B)(2) deletes the Penal Code training requirement for First Aid and CPR. It was determined that it is the agency's responsibility to see that the individuals meet the legal mandate.

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1-3(e)(1)(A)(3) adds language for consistency with changes that require passage of a Comprehensive End-of-Course Proficiency test (final examination) to Modules II in order to ensure proper learning.

1-3(e)(3)(A), 1-3(3)(A)(1), 1-3(e)(3)(A)(2), and 1-3(e)(3)(A)(3) deletes language for consistency with the Modular Format realignment, the Level I Entrance Examination was replaced by the Module II End-of-Course Proficiency test, a comprehensive exam, and a prerequisite for Module I.

1-3(e)(4), 1-3(4)(1), 1-3(4)(2) and 1-3(4)(3) replaces language to reflect the new minimum hourly requirement for the RBC – Modular Format.

New effective date updates the incorporation by reference statements for historical accuracy.

Justification – Commission Procedure H-3

3-2 adds language to update changes effective July 1, 2008 that reflect the hourly realignment for Modules III, II & I. The language under the *Minimum Training Requirements* section was revised to properly clarify appointment dates for Modules III & II. Also, added language to appropriately identify the proper component required under the new course title.

New effective date updates the incorporation by reference statements for historical accuracy.

Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Businesses

The Commission on Peace Officer Standards and Training has made an initial determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including the ability to compete with businesses in other states. The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

Cost Impacts on Representative Private Persons or Businesses

The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

Assessment

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the state of California and will not result in the elimination of existing businesses or create or expand businesses in the State of California.

Considerations of Alternatives

To take this action, the Commission must determine that no reasonable alternative considered by the Commission or otherwise identified and brought to the attention of the Commission, would

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be more effective in carrying out the purpose for which the action is proposed, or would be as effective as and less burdensome to effected private persons than the proposed action.

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LEGEND OF RECOMMENDATIONS

**Training & Testing Specifications for
Peace Officer Basic Courses
July 1, 2008**

1. Clarification, structure, or grammar revision
2. Recommended by Subject Matter Experts (SMEs) as an essential component of training that will expand the knowledge and skills of an entry-level peace officer.
3. Verb changed to elevate active learning.
4. Hours were adjusted to comply with the Modular Format realignment.
5. Item removed - unnecessary redundancy covered in another learning domain.
6. Areas of instruction were added or moved to the appropriate level of training in order to comply with the Modular Format realignment.
7. Standing Alignment Committee, Basic Course Consortium, and POST Testing Committee recommended deletion because item is either outdated or is no longer applicable to the entry-level peace officer.
8. As a result of the modular format alignment, a Comprehensive End-of-Course Proficiency test was incorporated to ensure proper learning and better assess student knowledge for modules III & II.
9. Mid-Course Proficiency test inadvertently left out of learning domain testing block.
10. Although no test is required for this level of training, the entire testing block was added to each testable learning domain to reflect uniformity and standardization.
11. Relocated from/to another area within the existing learning domain
12. Added test – Recommended by the POST Testing Committee to ensure student learning and better assess student knowledge for the Requalification Course.